



MICHIGAN
CENTER
FOR
CIVIC
EDUCATION

EDUCATING FOR CITIZENSHIP

23rd Annual Conference
December 6, 2007
East Lansing, Michigan

Conference Schedule

7:30 - 8:30 Registration

Please visit our conference vendors in the lobby at any time throughout the day.

8:30 - 8:50 General Session - Auditorium

Welcome

Donald M. Fulkerson, President
Michigan Center for Civic Education

Conference Overview

Jim Troost, Director of Programs
Michigan Center for Civic Education

9:00 - 10:00 Session 1 Workshops

10:10 - 11:20 Session 2 Workshops

11:30 - 1:10 Lunch - Big 10 A

Welcome

Teacher of the Year Award Presentation

Linda J. Start, Executive Director
Michigan Center for Civic Education

Mary S. Coleman Award Presentation

Donald M. Fulkerson, President
Michigan Center for Civic Education

2007 Recipient

Mark A. Murray
President, Meijer, Inc.

Keynote Address

Ted McConnell, Director
Campaign to Restore Civic Education
Center for Civic Education

1:20 - 2:20 Session 3 Workshops

2:30 - 3:30 Session 4 Workshops

Sessions at a Glance

	9:00 – 10:00	10:10 – 11:20	1:20 – 2:20	2:30 – 3:30
Heritage Room	<p>Creating the Constitution and Bill of Rights</p> <p><i>Middle</i></p>	<p>Changes in China: How Should the U.S. Respond?</p> <p><i>Secondary</i></p>	<p>Supreme Court DBQs: Exploring <i>U.S. v. Nixon</i> and Other Cases that Changed History</p> <p><i>Secondary</i></p>	<p>Foundations of Democracy</p> <p><i>Elementary</i></p>
Willy Room	<p><i>With Liberty and Justice for All:</i> Teaching about the American Struggle for Freedom</p> <p><i>General</i></p>	<p>Purposes of Government: Meeting Civics Expectations, Grades 3-5</p> <p><i>Elementary</i></p>	<p>Contemporary Constitutional Issues for the 5th Grade: Freedom of Speech</p> <p><i>Elementary</i></p>	
Room 101	<p>Deciding to Decide: How the Supreme Court Selects Cases</p> <p><i>High School</i></p>	<p>Student Expression in Public Schools after “Bong Hits”</p> <p><i>High School</i></p>	<p>Balancing Federal and State Authority: Historical and Contemporary Issues of Federalism</p> <p><i>Secondary</i></p>	<p>Citizens Together (You and Your Paper): Exploring Individual Rights Using the Newspaper</p> <p><i>General</i></p>
Room 103 AB	<p>HSCE for High School Civics and Government</p> <p><i>High School</i></p>	<p>Being There: A Sensory Writing Experience</p> <p><i>General</i></p>	<p>Using Archival Film to Teach U.S. History and Civics</p> <p><i>Secondary</i></p>	<p>Examining Public Policy Issues and Developing Action Plans</p> <p><i>Middle</i></p>
Room 106	<p>Deliberating in a Democracy: Examining Controversial Issues</p> <p><i>High School</i></p>	<p>The ‘State Secrets’ Privilege: Revisiting <i>United States v. Reynolds</i> (1953)</p> <p><i>High School</i></p>	<p>The U.S. Role in a Changing World</p> <p><i>Secondary</i></p>	<p>Searches and Seizures: How Limiting is the Fourth Amendment?</p> <p><i>High School</i></p>
Room 107	<p>Teaching About State Courts</p> <p><i>Elementary</i></p>	<p>The Philosophical and Historical Foundations of the American Political System</p> <p><i>General</i></p>	<p>Why We Need to Reclaim Our First Principles and Our History</p> <p><i>General</i></p>	
Room 110	<p>Great Cases in Michigan Supreme Court History</p> <p><i>High School</i></p>	<p>Mock Trial Clinic – Part 1</p> <p><i>High School</i></p>	<p>Mock Trial Clinic – Part 2</p> <p><i>High School</i></p>	

9:00 - 10:00 Sessions

Creating the Constitution and Bill of Rights

Lea Sevigny and Libby Stefanowski, Forest Hills Public Schools

Participants will experience an overview of the newly revised (and free) *We the People: the Citizen and the Constitution* text, and see how it can help meet 8th grade history content expectations focusing on the topic of “Creating New Governments and a New Constitution.” Interactive methods will be demonstrated.

Heritage Room

Middle

Deciding to Decide: How the Supreme Court Selects Cases

Lee Arbetman, Street Law, Inc.; Amy Koelsch, Warren Consolidated Schools

The Supreme Court of the United States is asked to decide thousands of cases each year. They decide fewer than 100 each term. Textbooks tell us very little about how they select their cases. This session uses a “Clerk to a Supreme Court Justice” activity to teach this information.

Room 101

High School

Deliberating in a Democracy: Examining Controversial Issues

Nisan Chavkin, Constitutional Rights Foundation Chicago

This session is an introduction to deliberation (not discussion or debate) and its value for democratic societies. Using the structured academic controversy (SAC) method, the session features a deliberation on the public policy question of limiting hate speech. Participants will use materials from the international “Deliberating in a Democracy” program.

Room 106

High School

Great Cases in Michigan Supreme Court History

Angela Bergman, Michigan Supreme Court Historical Society; Brian Stevens, Coldwater Community Schools

Looking for interactive, hands-on activities involving law-related education? The Michigan Supreme Court Historical Society is proud to present “The Verdict of History.” Using case law methods, “The Verdict” provides high school teachers with highly adaptable strategies (from one day to a week) focusing on seven of the Court’s landmark cases.

Room 110

High School

9:00 - 10:00 Sessions

HSCE for High School Civics and Government

Karen R. Todorov, Michigan Department Of Education

The newly adopted High School Content Expectations will be the focus of this session. The structure and general social studies knowledge, processes and skills will be examined. Vocabulary building and writing case studies will be discussed.

Room 103 AB

High school

Teaching About State Courts

Karen Burgess, Waverly Community Schools; Rachael Drenovsky, Michigan Supreme Court Learning Center

The judicial branch of government affects the everyday lives of citizens in many ways. We will discuss engaging online resources, classroom lesson plans, and tours at the Michigan Hall of Justice in Lansing that will help your students better understand the role and function of the courts.

Room 107

Elementary

With Liberty and Justice for all:

Teaching About the American Struggle for Freedom

Dorothy Ebersole and Tamara Shreiner, The Henry Ford

Support and foster lifelong learning with materials from The Henry Ford that reinforce history, civics, and English language arts curriculum content. Explore classroom resources that promote discussion, action and reflection around the museum's newest exhibit *With Liberty and Justice for All* and pending legislation regarding the minting of a Model T Commemorative Coin.

Willy Room

General

10:10 - 11:20 Sessions

Being There: A Sensory Writing Experience

Blaine Betts, N.I.C.E. Community School District

A writing assignment students will love, and so will you. Using illustrated text as a prompt, students write in the voice of one who is there at the historical or contemporary moment in time. You choose. Adaptable to all grade levels, this is a strategy you'll want to use next Monday!

Room 103 AB

General

Changes in China: How Should the U.S. Respond?

Jay McDowell, Howell Public Schools

How should the United States respond to the rise of China as an economic and military powerhouse? Analyze Sino-American relations throughout the 20th and early 21st centuries in this session with a teacher who lived in China during the 1990's. Participants will sample quality materials produced by The Choices Program.

Heritage Room

Secondary

Mock Trial Clinic - Part 1

Peggy Grasso and John Zittel, Clarkston Community Schools; Donald M. Fulkerson, Attorney at Law

Offered in conjunction with the Educating for Citizenship conference, this clinic is designed for teachers entering a team in the Michigan High School Mock Trial Tournament. Conference participants interested in exploring trial techniques for their classroom mock trials, or curious about the tournament, are welcome to attend either or both sessions.

Room 110

High School

The Philosophical and Historical Foundations of the American Political System

Janice Yates, East Grand Rapids Public Schools

Has it been a long time since that political theory or philosophy course back in your college days? Can't tell a classical republican from a natural rights philosopher anymore? Wondering how the framers of the Constitution ever hoped to balance individual rights and the common good? Come get a refresher.

Room 107

General

10:10 - 11:20 Sessions

Purposes of Government: Meeting Civics Expectations, Grades 3-5

Linda Pierce, Mason Public Schools

Do the civics GLCES seem abstract to your students? This session will explore ways to teach the purposes of government in concrete ways, utilizing selected lessons from *We the People* and additional vocabulary strategies and tools. Participants will receive sample texts and information on requesting free classroom sets.

Willy Room

Elementary

The ‘State Secrets’ Privilege: Revisiting *United States v. Reynolds* (1953)

Nisan Chavkin, Constitutional Rights Foundation Chicago

This session explores the “State Secrets” privilege using *United States v. Reynolds*, 345 U.S. 1 (1953) and offers ways to use *Reynolds* with students to address controversies involving secrecy and accountability in American democracy. Participants will use LRE methods, strategies, and classroom materials from the Constitutional Rights Foundation Chicago.

Room 106

High School

Student Expression in Public Schools After “Bong Hits”

Lee Arbetman, Street Law, Inc.

In June of 2007 the Supreme Court considered a case from Alaska in which a student sued his school after being suspended for holding up a sign – “Bong Hits for Jesus” – during a parade in front of his school. Come explore the current state of student speech rights in public schools.

Room 101

High School

1:20 - 2:20 Sessions

Balancing Federal and State Authority: Historical and Contemporary Issues of Federalism

Bre Bartels, West Ottawa Public Schools

Using free materials associated with the PBS series *The Supreme Court*, this session will model a lesson teaching about the origins of federalism. What were the arguments in favor of a weak versus a strong national government? This question and others are addressed in this lesson demonstration.

Room 101

Secondary

Contemporary Constitutional Issues for the 5th Grade: Freedom of Speech

Pierre Sirois, East Grand Rapids Public Schools

What is Speech? Is it really free or are there limits? This session will provide elementary teachers with background on how the Supreme Court handles free speech issues and demonstrate the use of a Supreme Court case to explore the balance between individual rights and the common good.

Willy Room

Elementary

Mock Trial Clinic - Part 2

Peggy Grasso and John Zittel, Clarkston Community Schools; Donald M. Fulkerson, Attorney at Law

Offered in conjunction with the Educating for Citizenship conference, this clinic is designed for teachers entering a team in the Michigan High School Mock Trial Tournament. Conference participants interested in exploring trial techniques for their classroom mock trials, or curious about the tournament, are welcome to attend either or both sessions.

Room 110

High School

Supreme Court DBQ's: Exploring *U.S. v. Nixon* and Other Cases That Changed History

Pamela Mickle, The Bill of Rights Institute

Through large-group discussions, and small-group activities, participants will analyze primary source documents in a study of *United States v. Nixon*. The lesson traces historical and recent applications of executive privilege. Participants receive a copy of the lesson from *The Supreme Court DBQ's: Exploring the Cases That Changed History* teacher resource.

Heritage

Secondary

1:20 - 2:20 Sessions

The U.S. Role in a Changing World

Hillary Baker, Kentwood Public Schools

Wondering how to teach and assess the new content expectations dealing with the United States in world affairs? Help your students understand and consider the role of the United States in the world in a student-centered manner. This session will explore free online materials designed by The Choices Program.

Room 106

Secondary

Using Archival Film, Still Photos and other Primary Sources to Teach U.S. History and Civics: Three Sample Case Studies from the McCarthy Era

Dr. Timothy Little, Michigan State University; Mary deWolf, Holt Public Schools (ret.)

Participants will examine a teacher-made computer-based Civics/U.S. History unit. Presentation identifies a range of generic techniques for encouraging student analysis and interpretation of archival graphics presented as data. Content focus is three historical cases treating tension between first amendment freedoms and internal security. Lesson plans distributed.

Room 103 AB

Secondary

Why We Need to Reclaim our First Principles and our History

Hon. Michael Warren, Sixth Judicial Circuit Court

Judge Warren will address how America is risking suicide because of the general ignorance and disdain of our First Principles and founding history. He will also propose concrete recommendations – including education reform – needed to address the crisis.

Room 107

General

2:30 - 3:30 Sessions

Citizens Together (You and Your Paper): Exploring Individual Rights Using The Newspaper

Richard Vaughn, The Flint Journal

This session provides the opportunity to explore the individual freedoms protected in the Bill of Rights. Students today may view the Bill of Rights simply as a historical document with little or no meaning for them personally. This session will demonstrate how freedoms in that document have applications in today's world.

Room 101

General

Examining Public Policy Issues and Developing Action Plans

Gayle Green; Rita Lockridge, Detroit Public Schools

A classroom teacher and an elementary principal present a project-based program for engaging young people in issues of public policy and preparing them for action as described in the new social studies content expectations. Project Citizen, an internationally acclaimed civic education program, offers free materials and training.

Room 103 AB

Middle

Foundations of Democracy

David Hales, Wayne RESA

Can young students learn civics? You bet! This session will show how to build that important foundation. Teachers will receive an overview and participate in selected lessons. There will be an emphasis on four essential concepts important to developing an understanding of our American Core Democratic Values.

Heritage

Elementary

Searches and Seizures: How Limiting is The Fourth Amendment?

Patrick Corbett, Cooley Law School

This session explores how the Fourth Amendment to the U.S. Constitution, as interpreted by the U.S. Supreme Court, limits what police can do to investigate crimes. Practical hypotheticals, some involving students, are used to explore the limits of the Fourth Amendment on police conduct.

Room 106

High School

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