

2011 Michigan Joint
Social Studies Conference
“Working Together”

Friday, November 4 - Sunday, November 6
Causeway Bay Hotel – Lansing, Michigan

Join....

- Michigan Council for the Social Studies (MCSS)
- Michigan Geographic Alliance (MGA)
- Michigan Council for History Education (MCHE)
- Michigan Center for Civic Education
- Michigan Council on Economic Education (MCEE)



Michigan Center for Civic Education Sessions

Friday, November 4, 2011

10:50am - 11:50am

Civics and the Law: Mock Trials and Community Engagement

Richard Zager, George Chapp, Southfield Public Schools

During this presentation, participants will gain a better understanding and appreciation for the role that the legal process plays in maintaining a democratic society. Specifically, participants will learn how to utilize and implement mock trials in the classroom as well as become more familiar with curriculum resources provided by the state and other regional bar associations.

Location: ~~University 4~~ **MOVED TO:** Ballroom J

Audience: MS, HS

Content Focus: Curriculum Development, Instruction & Learning

GLCE's: HS - US History/Geography, HS - Civics, English/Literature

FEATURED SESSION

Noon to 1:00pm

The Power of “Any Time, Any Place, Any Way, Any Pace: Instruction

Michael Flanagan, Superintendent of Public Instruction, Michigan Department of Education

Governor Snyder, during his special education message to the Legislature, proposed the “Any Time, Any Place, Any Way, Any Pace” program. This dynamic school learning model offers Michigan’s students educational opportunities that would be available 24 hours a day, 365 days a year. These blended learning models, embracing 21st Century technologies, can help minimize the barriers to a quality education. By introducing an education system that offers unfettered flexibility and adaptability for student learning models and styles, we will break down the status quo on how, when, and where students learn.

Location: Executive Training Room

1:30pm - 2:30pm

iCivics: Exploring Government through Interactive Games

Michelle LeBeau, Ogletree, Deakins, Nash, Smoak & Stewart, PLLC

Spearheaded by Justice Sandra Day O'Connor, iCivics is a web-based education project designed to reinvigorate civic teaching and learning. iCivics features free lesson plans, web quests, discussion forums, and games. This presentation will review the free resources available on iCivics, and demonstrate how iCivics games and lessons can be used to meet Michigan Standards. Presenters will engage the audience in playing a few of the iCivics most recent game releases.

Location: ~~University 4~~ **MOVED TO:** Ballroom J

Audience: HS

Content Focus: Instruction & Learning

Strand: MCCE

GLCE's: HS – Civics

2:40pm - 3:40pm

New Resources on American Democracy and Civil Rights from The Henry Ford

Paula Gangopadhyay, Lisa Wininger, Erin Wilcox, The Henry Ford

With the commemoration of the sesquicentennial of the Civil War, The Henry Ford has recently developed new teaching and learning resources to supplement its 'With Liberty and Justice for All' exhibit at Henry Ford Museum. Learn about three innovative and ready-to-use FREE online unit plans with a focus on Lincoln's Legacy and Leadership. These high-school level unit plans utilize segments from the online video 'Lincoln's Legacy, Race, Freedom and Equality of Opportunity'. This panel discussion was filmed by The Henry Ford to commemorate the bicentennial of Lincoln's birth. (Copies of the unit plans will be available at the workshop for review.) Next, we will explore "A First Look", a video overview developed by the 2010 Teacher Fellows about the African American history resources available at The Henry Ford for all grade levels.

Location: ~~University 4~~ **MOVED TO:** Ballroom J

Audience: HS

Content Focus: Instruction & Learning

GLCE's: HS - Us History/Geography, English/Literature

Saturday, November 5, 2011

9:40am - 10:40am

Representative Democracy: FREE Resources for Secondary Teachers

David Hales, Wayne RESA

A partnership between the Center for Civic Education, the Center on Congress, and the National Conference of State Legislators has produced high quality FREE materials and lesson plans to improve public understanding of representative democracy and encourage Americans to be engaged in their government. Session participants will receive FREE high school materials.

Location: University 2

Audience: HS

Content Focus: Instruction & Learning

The Michigan Court System: A Read-Aloud Resource for Elementary Classrooms

Rachael Drenovsky, Michigan Supreme Court Learning Center

The presentation will highlight The Michigan Court System, a resource that uses color photos, simple language, and age-appropriate examples of court cases to discuss the state's judicial branch of government. Topics include how the system is organized and how courts help citizens resolve disputes. The resource is available as a free download from the Michigan Supreme Court Learning Center web site.

Location: Ballroom I

Audience: Upper EL

Content Focus: Instruction & Learning

GLCE's: EL - Michigan, EL - Local Community, EL - Core Democratic Values

10:50am – 11:50am

Civics in Action: Making the Connection between Civics and Service

Terri Mount, Michigan Center for Civic Education

Active citizens participate in government. Project Citizen provides students with a framework that connects them in a meaningful way with local government policy makers. Students study a selected community problem and come up with a plan to solve the problem. This session will show how to connect civic outcomes with and service learning. Participants will receive materials that outline the five step process that includes problem identification, research and policy solutions, as well as an important reflection piece that tie directly to civics' standards being required today. The Project Citizen process adapts very well to team taught classes, electives, social studies, and language arts classrooms. It can be adapted to utilize required technology usage as well as sharpening student's writing, team work, and problem solving skills.

Location: Ballroom J

Audience: HS

Content Focus: Instruction & Learning

12:45pm – 1:30pm

Featured Speaker – Tim Skubick

Tim Skubick, the anchor of public TV's, Off the Record series, brings his 42 years of covering Michigan government and politics to our conference this year in what promises to be an insightful insider's look at the new Snyder administration and all things political in our state. Skubick will both inform and entertain with his unique style of keeping an audience engaged on what's hot and what's not at the state capitol. Take this to the bank, you will not fall asleep...and if you do, Skubick will wake you up!

Location: Ballroom E-F

(This program is funded in part by Michigan Humanities Council, an affiliate of the National Endowment for the Humanities).

1:30pm – 2:30pm

Murder or Self-Defense? Clarence Darrow and the Sweet Trials of 1925-1926

Rachael Drenovsky, Michigan Supreme Court Learning Center

As evidenced by 24/7 news coverage, court cases can offer gripping drama. Grab your students with the Sweet trials, a set of 1920s Detroit cases that challenged contemporary ideas of civil rights and self-defense. Dr. Ossian Sweet, his family, and several friends stood trial for murder, defended by the illustrious Clarence Darrow. Curriculum materials may be used in conjunction with the Michigan Humanities Council's The Great Michigan Read 2011.

Location: Ballroom J

Audience: HS

Content Focus: Instruction & Learning

GLCE's: HS – Civics, HS – History, English/Literature

Understanding the Local Community through Project-Based Learning

Kristy Brugar, Michigan State University

Anne-Lise Halvoren, Michigan State University

This session describes two projects enacted in second-grade classrooms in low socioeconomic districts that address social studies and literacy GLCEs. One is an economics/literacy project in which students surveyed the school community about an unmet economic need in their school community, and then determined means of producing and distributing that good or service for profit. The second is a civics/literacy project, in which students studied their neighborhood park, evaluated its needs, and presented a proposal for improvements to a member of a local community organization. Both projects focused on reading informational texts, speaking, listening, and writing informational pieces for an audience. We present rewards and challenges of enacting these projects.

Location: Ballroom I

Audience: Early EL (K-2)

Content Focus: Curriculum Development

GLCE's: ELEM – My Local Community, Public Discourse & Decision Making, Economics, Civics, English/Literature

You Rule! Resources for Teaching About Representative Democracy in Elementary School

Terri Mount, Michigan Center for Civic Education

A partnership between the Center for Civic Education, the Center for Congress, and the National Conference of State Legislators has produced high quality free materials and lesson plans to improve public understanding of representative democracy and encourage Americans to be engaged in their government. Session participants will receive free materials.

Location: Ballroom I

Audience: Elementary

Content Focus: Instruction & Learning

GLCE's: Upper Elementary Civics

2:40pm - 3:40pm

Classroom to Classroom: Country to Country: Making Connections

Terri Mount, Michigan Center for Civic Education

Do you want your students to experience Civic engagement in a unique and hands-on way? This session will provide an overview and peek inside a new pilot that is allowing students to explore public policy issues with students in the Czech Republic, Slovakia and Dominican Republic. Using the Project Citizen framework and SKYPE, students explore public policy issues in their community, school or country and share ideas with their international partner. Students who participate in these types of exchanges develop lifelong friends and get a better global sense of the world they live in. A limited number of International partnerships will be available for selected classrooms. You must attend this session and apply to be considered.

Location: Ballroom J

Audience: HS

Content Focus: Instruction & Learning

GLCE's: MS/HS – History & Geography

3:50pm - 4:50pm

Comparative Democracy: Teaching About The European Union

Toni Simovski, South Lyon High School

Courtney Kosmala-Jackson, Ceasar Chavez Academy High School

Mark Oglesby, Howell High School

This session will share lessons that were developed as part of “Comparing Democracies: Getting to Know Europe”, a collaborative project that included teachers from Michigan, Colorado, and Texas. The session will focus on incorporating the European Union in civics and Comparative government classes. Free lessons, web based resources and other materials will be shared with participants.

Location: Ballroom J

Audience: HS

Content Focus: Instruction & Learning

Strand: MCCE

GLCE's: MS/HS – History & Geography

Sunday, November 6, 2011

11:40am - 12:40pm

Beavers and Eagles: Prime Ministers and Presidents

Ruth Writer, Michigan State University

One key social studies standard involves the parliamentary system of government. Why not compare two neighboring democracies [Canada and the U.S.] and their historic leaders during the election cycle? How does the parliamentary system operate in contrast to the U.S. democracy? How are leaders selected by their parties in both nations? What is the election time line in each nation? Available free and inexpensive materials plus strategies will be included.

Location: University 2

Audience: MS, HS

Content Focus: Curriculum Development, Framework Standards

GLCE's: HS - Civics, MS - Integrated US History

Teaching the Wisdom of our Elders

Dr. Guy Stern, Holocaust Memorial Center Zekelman Family Center

Every sociologist knows of the theory that a younger generation, while often in conflict with the generation of its parents, it takes far more gladly guidance and advice from grandparents and generations previous. My paper arises from the conviction that this theory is adequate.

The wisdom of two groups of older people can therefore be distilled to advantage in our pedagogy. One group is formed by qualified representatives of WWII generation. Their wisdom can be distilled from their war time experiences, especially from their hard gained composure even under trying and dangerous circumstances. The second group are the survivors from the Holocaust. A group with which I have worked closely in the years past. The ethical and moral convictions that they frequently espouse can be summarized as follows:

1. It is wrong to make overriding judgments about nationalities, ethnic groups, minorities and the like.
2. Even if villainous acts have been perpetrated, they will, even if only by a few examples, be partially offset by the altruistic acts of a few righteous.
3. Holocaust survivors teach us fortitude and courage even under the most adverse circumstances.

These insights will be supplemented by my own insights as a person of nearly ninety years. I believe that teaching goes beyond the imparting of new knowledge, but also implies the communication of humanistic values and morality.

The paper will also illustrate how case studies taken from as widely ranging sources as experience, biographies, literary works and films, can profitably be introduced into such social science classes.

Location: Ballroom J