

#114 Content or Skills? The Answer is Yes.*John Bacolor, St. Joseph Public Schools, Dave Leonard, Upton Middle School*

The intent of this session is to help teachers to utilize the CCSS framework to organize and plan daily lessons and units using primary source documents. Questions to be answered: How do I get my students to spend the time manipulating difficult passages? What routines can be established that promote reading stamina and comprehension? How do I find the time to provide the content background necessary to understand the main idea? How can I fairly assess students using these techniques?

Audience: Middle School**Content Focus:** English/Literature**Type:** Practice/Strategies**GLCE's:** MS - Global Geography, MS - World History, MS - US History, post constitution -1890**Room:** Ambassador**#118 Maps, Timelines, and Tables: Reading Graphics in Social Studies***Kristy Brugar, Wayne State University; Kate Roberts, Wayne State University; Dannielle McGuire, Kinyon Elementary School*

In this session, we will share the initial findings of a study about the use of graphics in grades 3, 4, and 5 social studies text and instruction. The study focused on a content-area literacy PD model in which university faculty worked with elementary teachers on techniques to teach students to read the graphical elements of various texts (e.g., captions, tables, timelines, maps). Our research questions include: 1) Does this model of PD influence the ways in which social studies is taught? 2) If so, do these changes in teaching impact students' comprehension of content-area texts?

Audience: Upper Elementary (3-5)**Content Focus:** English/Literature**Type:** Research**GLCE's:** ELEM - Social Studies**Room:** Delta E**#137 Technology Toolbox for the Secondary Social Studies Teacher***Derek D'Angelo, Utica Community Schools*

Your students are not sitting at a table eager to consume your every word? It is time to utilize technology to build meaning into your instruction. Come to learn about tools that will transform your organization and delivery of content to students. Stay to see numerous sites and apps that students can use to collaborate, construct, demonstrate, and share knowledge. Leave this session fired up to use these tools first thing Monday morning!

Audience: Middle/High School**Content Focus:****Type:** Practice/Strategies**GLCE's:** MS - Global Geography, MS - World History, MS - US History, post constitution -1890, HS - US History/Geography, HS - World History/Geography, HS - Economics, HS - Civics**Room:** Capital**#156 Bringing Africa Into Your Classroom***Twesigye Jackson Kaguri, , The Nyaka AIDS Orphans Project; Vickie Weiss, Grand Blanc Community Schools*

A School For My Village: A Promise to the Orphans of Nyaka by Jackson Kaguri is the story of building a school in Uganda and the effort to raise a community out of poverty. Weaving together tales from his youth with the enormously inspiring account of the remarkable challenges and triumphs of the school, Jackson shows how someone with a modest idea is capable of achieving monumental results; proving that one person with a dream can change lives and make the world a better place. Integrated ideas include a service learning project and the similarities and differences of the classroom.

Audience: Middle/High School**Content Focus:** English/Literature Human Rights**Type:** Practice/Strategies**GLCE's:** MS - Global Geography, HS - World History/Geography

Room: Delta C

#158 Ancient Egypt and the Mythical City of Amarna

Bill Meyer, Bronxville High School

King Tut, mummies, pyramids, nothing captures the imagination more than the topic of Ancient Egypt. This session will provide an in-depth look at an often overlooked and equally misunderstood period of Egyptian history, Amarna. Through an examination of Amarna, the lost City of the Sun, participants will be offered a rich curriculum with a series of both literary and historical resources to explore the mysteries of Egypt, King Tut, and the heretic pharaoh, Akhenaten.

Audience: Middle/High School

Content Focus: English/Literature

Type: Content/Subject Knowledge Practice/Strategies Research

GLCE's: MS - World History, HS - World History/Geography

Room: Delta W

#120 Teaching High School Civics

Alycia Chase, West Bloomfield High School; Jennifer Simone, Berkley High School

Are you using or thinking of using the Michigan Citizenship Collaborative Curriculum to teach high school civics? This is the session for you! Several of the writers will share their favorite lessons and activities that demonstrate the variety of instructions practices embedded in MC3. Join us as we explore a unit of study and highlight the use of textual analysis, case studies, simulations, and primary sources to improve students' understanding of civic and law-related concepts.

Audience: High School

Content Focus: English/Literature

Type: Practice/Strategies

GLCE's: HS - Civics

Room: Michigan

8:30-10:40am

#121 Big History Project

Bob Bain, University of Michigan

Imagine teaching the history of everything, from the Big Bang to the Future. And imagine that you could invite some of the world's great thinkers to give 10 minute mini-lectures to your students. And imagine you get "just-in-time" professional development and hundreds of resources to help you steer your students through a history of the cosmos. Well, don't tax your imagination: Big History Project's course in "big history" exists and is freely available. Come explore with Bob Bain some of BHP's text-based investigations to illuminate the connections to civic education and Common Core.

Audience: Middle/High School

Content Focus: English/Literature

Type: Practice/Strategies

GLCE's: HS - US History/Geography, HS - World History/Geography

Room: Ballroom

9:40-10:40am

#128 Implementing MC3 World Geography and Global Issues in Middle School

Amy Bloom, Oakland Schools

Hear from several teachers who are implementing this new MC3 curriculum. We will share district and classroom level experiences and give insights into how we have integrated these materials in our classroom practices. We will highlight some of our favorite learning activities and some modifications we have made. We will also identify some challenges this new curriculum presented for us and our students and how we navigated those challenges. Good for grades 6th-7th.

Audience: Middle School

Content Focus: English/Literature

Type: Practice/Strategies
GLCE's: MS - Global Geography
Room: Capital

#124 Convergence of Disciplines: A Inquiry into Interdisciplinary Instruction

Kristy Brugar, Wayne State University

Results of an interdisciplinary (history, literacy, and the visual arts) curriculum intervention in 5th grade classrooms will be shared. Three questions are addressed: (1) How does students' learning in history change following their participation in an interdisciplinary unit and how does their learning compare to students who learn through traditional methods?; (2) In what ways do students who participate in an interdisciplinary unit demonstrate engagement and historical thinking skills?; and (3) How do teachers view the feasibility of implementing an interdisciplinary curriculum?

Audience: Upper Elementary (3-5)

Content Focus: English/Literature

Type: Research

GLCE's: ELEM - History

Room: Delta E

#134 How Well Do you Know Your Northern Neighbor, Canada?

Rania Hammond, Michigan Geographic Alliance

Canada is a neighboring country and major trading partner with the United States. However, many U.S. students lack knowledge about the history and geography of the second largest country in the world. In this workshop, participants will be introduced to a middle/high school unit on Canada which incorporates geography skills, reading strategies, formative assessments, and technology. Teachers will be given a variety of hands-on, project based activities that will engage students and support diverse learning styles. Upon covering this unit, students will be able to compare and contrast Canada to the United States and also gain a depth of knowledge about Canada's different regions, climate, culture, and economic activity.

Audience: Middle School

Content Focus: English/Literature

Type: Content/Subject Knowledge Practice/Strategies

GLCE's: MS - Global Geography

Room: Delta C

#172 Reading Can Be Misleading

David Klemm, Muskegon Area Intermediate School District

Text alone often leads to misunderstanding; historical literacy requires more. Other sources help all learners to analyze the will of the people in the election of 1860. Participants will understand the limits of written texts in explaining complex historical events, the need for literacy in non-text sources and will develop a greater understanding of the Electoral College. Connections will be made with current debate, showing both apologists and proponents for change to the Electoral College create new and difficult essential questions with their arguments.

Audience: Middle School

Content Focus: Reading Standards for Literacy in History/Social Studies

Type: Content/Subject Knowledge Practice/Strategies

GLCE's: MS - US History, post constitution -1890, HS - Civics

Room: Ambassador

#131 Genocide--Never Again, When will we really mean it?

Beverly Feldkamp

2014 commemorates the 20th anniversary of the Rwandan genocide. After over 1 million people were slaughtered, the world said, "Never again!" However, ten years later the world watched a repeat in Darfur and Syria could be next. This classroom ready lesson (presented by a MGA teacher consultant) helps teachers guide their students in understanding the causes, effects, and solutions to genocide while providing activities to increase student awareness. An extensive list of resources is provided.

Audience: High School

Content Focus:

Type: Content/Subject Knowledge

GLCE's: HS - World History/Geography

Room: Delta W

11:15am-12:15pm

#123

Elizabeth Raker, PhD, The University of Findlay

This presentation will introduce the High School Social Studies Teacher Performance Assessment (edTPA). This assessment is being developed under the leadership of Stanford University with the scoring being completed under the direction of Pearson. The edTPA, currently being piloted in several states, will be a requirement for state licensure/certification of new classroom teachers. While the template and accompanying tasks are the same for each license/certification content area, each has unique requirements that are to be completed during student teaching. Submission and scoring are completed electronically. This presentation will highlight the requirements, challenges, and opportunities that the edTPA for High School Social Studies provides for student teachers, high school cooperating teachers, administrators, and teacher education programs.

Audience: High School

Content Focus:

Type: Practice/Strategies

GLCE's: This presentation does not directly address any of these standards. Instead, it looks at new elements of teacher training/assessment required for social studies licensure/certification.

Room: Michigan

#146 Edmodo--Social Networking in the Classroom

Kelly Eddy, Mary Helen Diegel, Churchill High School

Teachers will learn to use the FREE online microblogging site Edmodo. This innovative classroom tool allows the teacher to interact with students in a facebook like format, but still have the ability to monitor each post. This is perfect for the teacher looking to integrate 21st century skills into their classroom.

Audience: Middle/High School

Content Focus: General

Type: Content/Subject Knowledge, Practice/Strategies

GLCE's:

Room: Ambassador

#132 Using iPads in the Social Studies Classroom

Carol Johnston, Boyne City Public Schools; Erin Luckhardt

Going 1:1 with iPads or have a few in your classroom? We'll show you how we use iPads in our middle school 1:1 classrooms. Featured apps include iTunes U, iBooks, Edmodo, Evernote, GeoQuiz, and Google Earth.

Audience: Middle/High School

Content Focus: English/Literature

Type: Content/Subject Knowledge Practice/Strategies

GLCE's: MS - Global Geography, MS - World History, MS - US History, post constitution -1890, HS - US History/Geography, HS - World History/Geography, HS - Economics, HS - Civics, Technology

Room: Delta W

#162 Land and Environment

Marty Mater, Michigan Geographic Alliance

Free resources for teaching about Michigan! Participants will use new MEECS materials developed by MGA, including posters (Energy Resources, Land Cover, Land Stewardship and Land Cover/Land Use, and Land, Air and Water) and maps (Water World and Human World). These lessons and activities are aligned with 3rd and 4th grade GLCEs and specifically designed to teach about environmental issues and land-use.

Audience: Upper Elementary (3-5)

Content Focus: Science

Type: Content/Subject Knowledge

GLCE's: ELEM - Geography

Room: Delta E

#106 Mock Trials for the Classroom and Competition

Jeff May, JD, Michigan Center for Civic Education

Mock Trials are a high-interest, active strategy for teaching about the American system of justice, teaching content using historical cases or contemporary issues, and for developing public speaking skills. This session will provide participants with sources for free mock trial materials as well as information and advice about competing in the Michigan High School Mock Trial Tournament.

Audience: High School

Content Focus: English/Literature

Type: Practice/Strategies

GLCE's: HS - Civics

Room: Delta C

#127 Using MC3 to Teach World History in the Middle School

Darin Stockdill, Oakland Schools

Hear from several teachers who are implementing this new MC3 curriculum. We will share district and classroom level experiences and give insights into how we have integrated these materials in our classroom practices. We will highlight some of our favorite learning activities and modifications we have made. We will also identify some challenges this new curriculum presented for us and our students and how we navigated those challenges. Good for grades 6th-7th.

Audience: Middle School

Content Focus: English/Literature

Type: Practice/Strategies

GLCE's: MS - Global Geography, MS - World History

Room: Capital

2:40-3:40pm

#138 The Koreas - What Every American Should Know

Lori Barber, Michigan Geographic Alliance; Robert Lurie, Waverly High School

Can I submit this to you later? I will be traveling to Korea in June and will be able to solidify the main focus.

Audience: Middle/High School

Content Focus:

Type: Content/Subject Knowledge Practice/Strategies

GLCE's: HS - World History/Geography

Room: Delta C

#164 How to use the Library of Congress

Anthony Saliccioli, Clarenceville High School

The Library of Congress is the largest library in the world and they have digitized over 15 million of its holdings. Presenter and Midwest LOC trainer, Anthony Saliccioli will teach you how to utilize the Library of Congress in your classroom.

Audience: All grade levels

Content Focus: English/Literature Math

Type: Practice/Strategies

GLCE's: Social Studies Electives

Room: Delta W

#157 Impacts of Climate Change in the Great Lakes

Cindy Bloom, Michigan Geographic Alliance, Comstock Middle School; Marty Mater, Michigan Geographic Alliance

After examining the indicators of climate change in the Great Lakes Region, students use research, discussion, and writing activities to explore possible impacts and consequences. Multiple perspectives will be probed. This presentation is based on materials developed for the MEECS project (Michigan Environmental Education Curriculum Support).

Audience: Upper Elementary/Middle School

Content Focus:

Type: Content/Subject Knowledge Practice/Strategies

GLCE's: ELEM-Geography, MS - Global Geography, Public Discourse and Decision Making

Room: Delta E

#119 Make Social Studies the Highlight of Their Day

Blythe Raikko, Marquette Area Public Schools; Kris O'Connor, Marquette Area Public Schools

Join two highly caffeinated history teachers in an interactive quest to discover engaging methods that make teaching and learning Secondary Social Studies relevant, meaningful and above all, fun.

Audience:

Content Focus:

Type: Practice/Strategies, Content/Subject Knowledge

GLCE's: MS - US History, post constitution -1890, HS - US History/Geography, English/Literature

Room: Ambassador

#117 High School World History: Perspectives and Lessons from the Field

Alec Snyder, Royal Oak High School; Ronna Bordoley, West Bloomfield HS; Kenneth Cameron, Bloomfield Hills Schools

We love teaching world history! And you will too after attending this session. Join three teachers from three different school districts as they share their favorite and most successful world history lessons. Session highlights include the use of primary sources, text-based analysis, and pushing students to think critically. Materials will be shared.

Audience: High School

Content Focus: English/Literature

Type: Content/Subject Knowledge Practice/Strategies

GLCE's: HS - World History/Geography

Room: Capital

#129 Reaching All Readers: Diagnostic Assessment and Instruction in the Social Studies Classroom

Darin Stockdill, PhD, Oakland Schools

In this session, teachers will learn about a diagnostic assessment tool that can help them learn more about their students as social studies learners and readers. This tool will allow them to collect meaningful data in a manageable way and then make instructional decisions based upon this data. We will then explore specific reading strategies that can be used in response to patterns in the data to help students become more thoughtful and effective social studies learners and readers.

Audience: Middle/High School

Content Focus:

Type: Practice/Strategies

GLCE's:

Room: Michigan

3:50-4:50pm

#140 Getting Better -- Empowering Master Teachers; Improving Teaching and Learning

Amy Bloom, Oakland Schools; Anastasia Mortimore, West Bloomfield High School; Brian Pieve, Clarkston High School; Kathryn Gustafson, Farmington High School; Alaina Brown, Novi High School; Alycia Chase, West Bloomfield High School

When you are good at what you do, how do you get better? That was the challenge our ISD posed to 9 high school social studies teachers. We reinvigorated our passion and learned from each other through classroom observations and dialogue. It was an amazing journey as we explored school climate, culture, and teaching across 6 different districts: Bloomfield, Clarkston, Farmington, Novi, Royal Oak, West Bloomfield. Learn how you can bring this on-site learning to your district.

Audience: High School

Content Focus: English/Literature

Type: Practice/Strategies Research

GLCE's: HS - US History/Geography, HS - World History/Geography, HS - Economics, HS - Civics

Room: Michigan

#126 Diving in to DOK

Rebecca Bush, Ottawa Area ISD; David Johnson, Wexford-Missaukee ISD

The college, career, and civic life framework demands higher levels of critical thinking from students. What does "fewer, clearer, and higher" in regards to a social studies classroom mean? Jump into the "Depth of Knowledge" ocean to analyze

curriculum, plan lessons, and implement assessments. Classroom-ready examples of lessons, instructional strategies, and Smarter-Balanced like assessments will be provided.

Audience: Middle/High School

Content Focus: English/Literature

Type: Practice/Strategies

GLCE's: MS - US History, post constitution -1890, HS - US History/Geography

Room: Ballroom

#125 Economic Thinkers

David Dieterle, MCEE; Walsh College Center for Economic Education

The session will be an introduction of a new publication, edited by the presenter Dr. David Dieterle of MCEE and Walsh College. Contributing authors may also present biographies of economists through history who have defined the science. The session will present teachers materials for their economic history lessons.

Audience: High School

Content Focus: English/Literature

Type: Content/Subject Knowledge

GLCE's: HS - Economics

Room: Capital

#145 A is for Antiques: Explorations for Young Historians

Nancy Domke

Yes, young children CAN develop a sense of history when techniques appropriate to a child's development are employed. Discover how to incorporate hands on exploration of antiques and artifacts in order to enhance student interest in and understanding of the past. Through object based lessons that incorporate literature, scientific observation and common core standards, even the youngest students will grasp historical concepts.

Audience: Early Elementary (K-2)

Content Focus: English/Literature Math Science

Type: Practice/Strategies

GLCE's: ELEM – History, Technology

Room: Delta E

#163 Teaching 21st Century Skills within the Common Core

Christian LeButt, LeButt Publishing, LLC

The modern world demands that students can think critically, be creative, use technology, be self-directed, work well with others, and learn for a lifetime. How can these skills be taught within the same activities that teach the core curriculum? Christian LeButt, author of Empowering Your Students for the 21st Century, will help you create a 21st century classroom.

Audience: Middle/High School

Content Focus:

Type: Practice/Strategies

GLCE's: Embedding 21st century skills within all GLCEs and HSCEs

Room: Delta W

#159 Population Connection: What is it and how can their lessons and materials fit in with my teaching?

Kristi Karis, Michigan Geographic Alliance

This overview of Population Connection, a national organization that educates students and advocates action to stabilize world population at a level that can be sustained by Earth's resources, is aimed at educators of all levels. Learn more about the excellent teaching resources. Sample lessons for young learners, elementary/secondary students, and pre-service teachers. Participants receive a CD of over 50 lessons and other handouts.

Audience: Middle School

Content Focus: Math Science

Type: Content/Subject Knowledge

GLCE's: MS - Global Geography

Room: Delta C

#142 How did we get here? Preservice Teachers Writing (Themselves into) History

Carolyn O'Mahony, Oakland University; Robert Hensley, Oakland University; Sophia Riccardi, Oakland University; Mandy Nielsen, Oakland University

Why did the "Workplace Equity and Fairness Act" happen? How did Obama's grassroots campaign change youth voting patterns? What does C21 immigration to Michigan look like? An Independent Study in Social Studies Teaching enabled pre-service teachers to take their inquiry into the past and into the community. Presenters will share their findings then discuss pedagogical implications with the audience.

Audience: Upper Elementary/Middle School

Content Focus: English/Literature

Type: Content/Subject Knowledge

GLCE's: ELEM - History, MS - US History, post constitution -1890

Room: Ambassador