

**#104 iCivics: Exploring Government through Interactive Games***Jocelyn Benson, Wayne State University Law School*

Spearheaded by Justice Sandra Day O'Connor, iCivics is a web-based education project designed to reinvigorate civic teaching and learning. iCivics features free lesson plans, web quests, discussion forums, and games. This presentation will review the free resources available on iCivics, and demonstrate how iCivics games and lessons can be used to meet Michigan Standards. Participants will play a few of the most recent iCivics game releases.

**Audience:** Middle/High School (Some games will work for upper elementary)**Content Focus:** English/Literature**Type:** Practice/Strategies**GLCE's:** ELEM – Civics, HS - Civics,**Room:** Michigan**#111 American Conservatism: From New Deal Foes to the Tea Party Today***Liette Gidlon, Wayne State University*

The recent rise of conservatives to political power is a remarkable American success story with roots stretching back to the Great Depression. Weaving together original research with the best in recent scholarship, this session explores how a small minority that opposed FDR's New Deal grew and became the most powerful political movement of the past four decades. We will also tackle some of unresolved debates among historians: how would Ronald Reagan, the most popular American leader of the past half-century, measure up to today's conservative standards? And why, despite their extensive political successes, have conservatives been unable to achieve key goals, such as dramatically reducing the size of government?

**Audience:** Middle/High School**Content Focus:****Type:** Content/Subject Knowledge**GLCE's:** HS - Civics**Room:** Ballroom**#135 A Curious Glimpse of Michigan!***Kevin Kammeraad, Cooperfly Creative Arts; Stephanie Kammeraad, Cooperfly Creative Arts*

A Curious Glimpse of Michigan, the book, was nominated for the 2005 Great Lakes Great Book Award. The music album features a song that hit #1 on XM Kids Radio. Come to this interactive presentation to see how you can use this book and CD as a model for your students to create their own "curious glimpse" of Michigan, your city, or your school! A "behind-the-scenes" look into the making of the book and CD is also part of this fun and quirky session!

**Audience:** Upper Elementary (3-5)**Content Focus:** English/Literature**Type:** Content/Subject Knowledge**GLCE's:** ELEM - History**Room:** Delta W**#160 Informational Writing in the Social Studies Classroom***Alicia Kubacki, Great Lakes Bay Instructional Services*

The CCSS is challenging educators to reconsider our approach to classroom content reading and writing. Using text sets to examine a historical or current topic while adding voices and perspectives to the study of complex issues, is especially important in classrooms where the whole class is using a single, in many cases, out-of-date textbook. The presenters will model how the teacher could engage students in informational reading and writing. Ultimately, students are invited to make choices in applying their understanding of social studies informational writing, regardless of reading level or learning style, with a "way in" to a subject. Some helpful templates and rubrics for transferring knowledge will be shared.

**Audience:** Middle/High School**Content Focus:** English/Literature**Type:** Practice/Strategies**GLCE's:**

Room: Delta C

**#133 Not Your Average Story Time: Using Read-Alouds to Build Social Studies and Content Literacy**

*Annie McMabon Whitlock, University of Michigan-Flint; Stephanie L. Strachan, Michigan State University*

This presentation describes how interactively reading aloud literary and informational texts on social studies topics with young children can simultaneously address learning goals within the College, Career, and Civic Life (C3) Framework and the Common Core State Standards for English Language Arts. Participants will see models of effective interactive read-alouds, learn how to select high quality texts that address social issues and global perspectives, and discuss ways to incorporate read-alouds into existing social studies instruction in order to increase student learning.

**Audience:** Early Elementary (K-2)

**Content Focus:** English/Literature

**Type:** Practice/Strategies

**GLCE's:** ELEM - Civics, ELEM - Economics, ELEM - Geography, ELEM - History

**Room:** Delta E

**#168 Marginal Analysis: A Key Economic Concept**

*Martha Rowland, University of MI Dearborn - College of Business*

Understanding marginal analysis is one of the key contributions of economics to business decision making. This presentation will illustrate this concept with many examples for you and your students.

**Audience:** High School

**Content Focus:** Math

**Type:** Content/Subject Knowledge

**GLCE's:** ELEM - Economics

**Room:** Ambassador

10:10-11:10am

**#149 Making World Connections Using Global Themes that Connect Our World Today**

*Matt Moorman, TCI*

Experience World History through a student's eyes. Take a global approach to the study of world history by exploring the inter-regional connections and global themes that connect our world today. Just as a filmmaker uses multiple lenses to tell a story, we invite students to begin with a wide-angle view to examine eras in world history and then zoom in to understand the development of events and interactions among the world's people and cultures today.

**Audience:** High School

**Content Focus:**

**Type:** Content/Subject Knowledge Practice/Strategies

**GLCE's:** HS - World History/Geography

**Room:** Delta W

**#102 Street Law – Teaching about recent Supreme Court Decisions**

*Jeff Delezenne, Clinton High School; Manessa Braman*

Do you teach about the US Supreme Court? This session will introduce you to Street Law's easy-to-use free lesson plans covering precedents, arguments, and decisions, focusing specifically on the Florida vs. Jardines case. The session will also highlight a professional development opportunity offered by Street Law, Inc. in Washington DC.

**Audience:** High School

**Content Focus:**

**Type:** Content/Subject Knowledge Practice/Strategies

**GLCE's:** HS - Civics

**Room:** Ambassador

**#115 Economics Senate Hearing Inquiry Project**

*Kathryn Gustafson, Farmington High School*

Learn how to construct an Inquiry based project within your economics classroom. Students will research stakeholder roles, construct a persuasive argument, and present their findings before a Senate Committee Hearing.

**Audience:** Middle/High School

**Content Focus:**

**Type:** Practice/Strategies

**GLCE's:** HS - Economics

**Room:** Capital

### **#155 Two Trains: incorporating geography and history with literature to study the Underground Railroad and the Orphan Train**

*Kristi Karis, Michigan Geographic Alliance/ Hope College*

Journey on a geographic path through history while investigating selected pieces of literature. Literature selections will focus on the Underground Railroad and the Orphan Train. Sample activities will be shared for two historical fiction novels.

Emphasis will be placed on using maps/atlasses; primary sources; and questioning related to the Common Core Standards.

Sample lessons and materials will be shared with participants.

**Audience:** K-8

**Content Focus:** English/Literature

**Type:** Content/Subject Knowledge

**GLCE's:** ELEM - Geography, ELEM - History

**Room:** Delta E

### **#108 Place and Time, Fact and Fiction in the "Little House" Books**

*Michelle McClellan, University of Michigan*

The "Little House" books by Laura Ingalls Wilder provide an evocative window into American history, offering a rich sense of place and time, for readers and students of all ages. Wilder's detailed descriptions of landscapes and of everyday tasks also show how history can be taught using historic places and artifacts. Teaching with these books brings potential pitfalls as well, reminding us of the importance, and sometimes the challenge, of discerning fact from fiction.

**Audience:** K-8

**Content Focus:** English/Literature

**Type:** Content/Subject Knowledge

**GLCE's:** ELEM - History, MS - US History, post constitution -1890

**Room:** Ballroom

## 10:10am-12:20pm

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### **#150 World Geography and History for Middle School Teachers**

*Michael Libbee, PhD, Michigan Geographic Alliance; Dr. Phil Gersmehl, Michigan Geographic Alliance*

World Geography and History for Middle School Teachers is a workshop on teaching world history from a geographic perspective. The workshop is specifically designed for middle school teachers and focused on empires, agriculture, and migration in the first three eras of world history. Participants will learn how to use the world GeoHistoGram, and receive posters, classroom sets of placement size GeoHistoGrams to laminate, and a CD of activities.

**Audience:** Middle School

**Content Focus:**

**Type:** Content/Subject Knowledge

**GLCE's:** MS - World History

**Room:** Delta C

### **#107 Revamping the Social Studies Inquiry for the 21st Century: New Challenges and New Opportunities**

*Paul Morsink, MSU; Michelle Schira Hagerman, MSU*

This two-hour hands-on session aims to address both the potential and the pitfalls of teaching students to read, research and learn from multiple online texts. Drawing on the new C3 Social Studies Framework, we will walk through an example inquiry project from start to finish. Specific focus topics will include (a) strategies that help students to construct an integrated understanding of an inquiry topic across multiple, multi-modal Internet texts; (b) using advanced search tools and specialized search engines; (c) evaluating the trustworthiness of websites. Bring your laptop or tablet.

**Audience:** Middle/High School

**Content Focus:** English/Literature

**Type:** Practice/Strategies Research

**GLCE's:** MS - Global Geography, MS - World History, MS - US History, post constitution -1890, HS - US History/Geography, HS - World History/Geography, HS - Economics, HS - Civics, research and writing

**Room:** Michigan

## 11:15am-12:15pm

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### **#122 Framing Questions: The Beginning of Historical Thinking**

*Rod Franchi, Novi High School; Alaina Brown, Novi High School*

Alaina Brown and Rod Franchi, Novi High School social studies teachers, will present on the increasing importance of disciplinary thinking in the social studies classroom. The presentation will introduce a process to help make historical thinking accessible to students, and then focus on the first step of that process: question framing. They look forward to sharing the challenges, successes, and value of teaching with this strategy.

**Audience:** High School

**Content Focus:** English/Literature

**Type:** Practice/Strategies

**GLCE's:** HS - US History/Geography, HS - World History/Geography, HS - Civics,

**Room:** Capital

### **#171 Taking It to Court: Informal Traffic Hearings**

*Rachael Drenovsky, MI Supreme Court Learning Center*

Would you like a court simulation that hits close to home for students? Try informal traffic hearings. These hearings involve minor violations like speeding and make up almost half of all filings in state courts annually. They're fast-paced and students learn what to expect if they go to court. The simulations can also be used as a starting point for discussion of other types of court proceedings.

**Audience:** Middle/High School

**Content Focus:**

**Type:** Content/Subject Knowledge

**GLCE's:** HS - Civics

**Room:** Ambassador

### **#103 "Think Deeper" - Mock Trials as a teaching tool for Civic Instruction**

*David Johnson, Wexford Missaukee Intermediate School District*

In meeting the challenges of preparing students for "Civic Life", the ability to experience civics in action is crucial. Participants in this session will leave with a complete Mock Trial unit that can be used as is, or adapted for use in teaching civics to secondary students. Walk through a multi-day unit designed to help students study first-hand the elements that go into preparing for a successful jury trial. From opening statements to closing statements and everything in between, these five, multi-day lessons help students experience civics in action, and aligns to nine HSCE, and ten Common Core standards.

**Audience:** Middle/High School

**Content Focus:**

**Type:** Content/Subject Knowledge Practice/Strategies

**GLCE's:** HS - Civics

**Room:** Delta W

### **#154 Content and Common Core: Using Trade Books in the Elementary Classroom**

*Marty Mater, Michigan Geographic Alliance*

Geographic information can be conveyed through images, poetry, and text in commonly found trade books. Several examples will be demonstrated, using strategies to find content, think geographically, and practice common core skills. Take home ideas and more -door prizes include free books!

**Audience:** K-8

**Content Focus:** English/Literature

**Type:** Practice/Strategies

**GLCE's:** ELEM - Geography

Room: Delta E

### #116 The Reading Like a Historian Approach to Teaching History and Literacy

*Chauncey Monte-Sano, University of Michigan*

In this talk, Monte-Sano will share her experiences in working on the C3 Framework for Social Studies State Standards and explain future directions in history education. She will share curriculum resources that can be used in upper elementary through high school. Participants will engage in an activity that highlight key aspects of the C3 Framework and teaching history and literacy together.

**Audience:** Middle/High School

**Content Focus:** English/Literature

**Type:** Content/Subject Knowledge

**GLCE's:** ELEM - History, MS - World History, MS - US History, post constitution -1890, HS - US History/Geography, HS - World History/Geography

**Room:** Capital

## 1:45-2:45pm

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### #161 Social Studies Instruction for PreService Teachers

*Stan Masters, Lenawee ISD*

This roundtable session will allow participants to share content and strategies to help preservice teachers in our colleges and universities. Please bring your best ideas to this dialogue to help the next generation of social studies teachers.

**Audience:** College

**Content Focus:**

**Type:** Content/Subject Knowledge Practice/Strategies

**GLCE's:** ELEM - Civics, ELEM - Economics, ELEM - Geography, ELEM - History, , MS - Global Geography, MS - World History, MS - US History, post constitution -1890, HS - US History/Geography, HS - World History/Geography, HS - Economics, HS - Civics,

**Room:** Superior

### #167 Empire Building: Making History Relevant

*Kevin DuRoss, Detroit Country Day School; Jade Moeller, Detroit Country Day School*

By focusing the content of the class on the rise and fall of empires, learn how to teach World History through a year-long empire simulation. The activity goes beyond memorizing facts and requires the students to apply the content to the developments and success of their own empire.

**Audience:** Upper Elementary/Middle School

**Content Focus:**

**Type:** Practice/Strategies

**GLCE's:** MS - World History

**Room:** Delta E

### #109 Why Did They Do That? Explaining Voters Choices at the Polls

*Mary Herring, Wayne State University*

Whether your preferred candidate won or lost in 2012, chances are that you have wondered why voters choose as they do. Do they choose candidates based policy positions? Ideology? Past performance in office? Personality? Looks? What role do primary elections play in our current election process? Join Dr. Herring as she explores the evidence regarding how and why voters make up their minds, what the evidence says about democratic theory and policy outcomes, and how money and access influence elections in the United States.

**Audience:** Middle/High School

**Content Focus:**

**Type:** Content/Subject Knowledge

**GLCE's:** HS - Civics

**Room:** Michigan

**#110 Writing in Ancient Societies**

*Ian Moyer, University of Michigan*

You have heard of the Rosetta Stone, but how did the ancient writing systems on it develop and change? Join Dr. Moyer as he explores the emergence of ancient writing systems, how they changed over time, and how some systems came to be "lost." Using the Rosetta Stone as a starting point for exploring the origins of early writing systems, Dr. Moyer compares the differences between systems, and how they were used in their particular societies.

**Audience:** Middle/High School

**Content Focus:** English/Literature

**Type:** Content/Subject Knowledge

**GLCE's:** MS - World History, HS - World History/Geography

**Room:** Capital

**#169 A Macro-Economic Update-Fall 2013**

*Martha Rowland, University of MI Dearborn - College of Business*

A current review of world-wide economic conditions and their influence on the U. S. economy.

**Audience:** High School

**Content Focus:**

**Type:** Content/Subject Knowledge

**GLCE's:** HS – Economics

**Room:** Delta W

**#151 Integrating Technology into Instruction in Meaningful Ways**

*Matt Moorman, TCI*

Technology can enhance instruction and engage students, but many teachers struggle with learning new tools and determining how to best use them in the classroom. Join TCI to discover powerful web tools and technology and ways you can integrate them into meaningful instruction, even in the one-computer classroom.

**Audience:** K-8

**Content Focus:**

**Type:** Practice/Strategies

**GLCE's:** ELEM - History

**Room:** Ambassador

1:45-3:55pm

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**#148 US Geography and History**

*Phil Gersmehl, PhD, Michigan Geographic Alliance; Dr. Michael Libbee, Michigan Geographic Alliance*

US Geography and History is a workshop for American history teachers on using the new US GeoHistoGram poster. Participants will work with a set of activities from ranging from colonial to contemporary, including American Presidents, Lewis and Clark, turning points in the suffrage movements, and industrialization and the Great Migration. The workshop is a great new resource for beginning or experienced American History teachers.

**Audience:** Middle/High School

**Content Focus:**

**Type:** Content/Subject Knowledge

**GLCE's:** HS - US History/Geography

**Room:** Delta C

2:55-3:55pm

**#141 Reaching into Geography's Toolbox: Using Web-based Tools to Teach the Geographic Perspective**

*Juliegh Bookout, Michigan State University Department of Geography; Adrienne Goldsberry, Michigan State University Department of Geography; Gary Schnakenberg, Michigan State University Department of Geography; Beth Weisenborn, Michigan State University Department of Geography*

Most of us who teach social studies, geography in particular, are keenly aware that location matters. Spatial relationships are all around us and can bring understanding to many disciplines. But how do we share this with our students and do it in such a way that changes how they look at the world, while capturing their interest? Web-based tools are widely available, accessible, and can help students develop a geographic perspective. This session will focus on some ways that educators can access geography's "toolbox" and present geography in an engaging way that is both interactive and fun for students. More specifically, presenters will share several activities for middle- and high-school teachers that ask students to explore spatial relationships in their environment using online tools. These activities include taking a virtual, cross-country road trip in Google Earth and considering the effects of last night's dinner on the environment, among others. As social studies teachers, we have the opportunity to give students their first glimpse of geography's unique perspective. The goal is not only to help you raise students' awareness of the geographic perspective, but also equip you with the tools to teach it in a simple and engaging way.

**Audience:** Middle/High School

**Content Focus:** Science Earth science concepts including the four spheres of the environment may be incorporated into some ideas presented.

**Type:** Practice/Strategies

**GLCE's:** MS - Global Geography, HS - US History/Geography, HS - World History/Geography

**Room:** Michigan

**#153 Early Michigan History - An Integrated Simulation**

*Joel Cross*

This 4-5 week unit plan is designed to integrate social studies, reading, and writing with an ongoing simulation. Students experience life (and death) in Michigan, from about 1600 to statehood, from the perspective of the Native Americans who lived here.

**Audience:** Upper Elementary (3-5)

**Content Focus:** English/Literature

**Type:** Content/Subject Knowledge

**GLCE's:** ELEM - History, ELEM - Native Americans - 1791

**Room:** Delta E

**#112 Exploring Separation of Powers and the "Rule of Law"-- A Conversation with the Honorable Michael Riordan, Judge of the Michigan Court of Appeals**

*Honorable Michael J. Riordan, Michigan Court of Appeals*

Join Judge Riordan as he discusses the constitutional principle of separation of powers and its implications for the scope and limits on governmental power and the judiciary. Using court cases at both state and federal levels as examples, Judge Riordan explores several constitutional controversies that centered on the scope and limits of congressional, presidential and judicial power.

**Audience:** Middle/High School

**Content Focus:**

**Type:** Content/Subject Knowledge

**GLCE's:** HS - Civics

**Room:** Ballroom

**#165 Puzzling Pieces of the Past**

*David Klemm, Muskegon Area Intermediate School District; Dr. Jennifer Palacios-Wirz, Central Michigan University*

Putting together the picture of history can be puzzling for students when sources are limited. Using puzzles helps all learners understand the nature of historical argument, incorporating hands on methods of instruction to enhance student literacy. Students come to understand the nature of historical study when textual evidence is not available or limited and learn to value flexibility in historical argument, recognizing the need to change interpretations as new evidence is analyzed. Participants will leave with a method ideal for early human history and applicable to other eras.

**Audience:** Middle School

**Content Focus:** Writing Standards for Literacy in History/Social Studies, Science and Technical Subjects

**Type:** Content/Subject Knowledge Practice/Strategies

**GLCE's:** MS - World History

**Room:** Ambassador

### **#152 Engaging the Disengaged HS Social Studies Student**

*Rachel Snell, Tools for Teachers; Connie Beson-Steger, Tools for Teachers*

Bored with your lesson plans? Need ideas for differentiated instruction? COME AND DISCOVER new ways to motivate and engage (all) students using a variety of visual, spatial, and tactile learning tools. These tools are directly aligned to both the Michigan High School Course Expectations (HSCE) and complement the Common Core State Standards, and easily accommodate the special needs student. This session will provide participants a unique hands-on experience; utilizing new and exciting teacher created and designed resources for the social studies classroom.

**Audience:** High School

**Content Focus:**

**Type:** Practice/Strategies

**GLCE's:** HS - US History/Geography

**Room:** Capital

### **#105 Civics--There's an App for That! Civically Engaging Students with Technology**

*Roy Sovis, Genesee Intermediate School District*

*Linda Start, Executive Director, Michigan Center for Civic Education*

This session will review apps for civics and demonstrate web-based teaching/learning strategies. Access to a list of resources will be provided.

**Audience:** Middle/High School

**Content Focus:** English/Literature

**Type:** Practice/Strategies

**GLCE's:** HS - Civics, Technology

**Room:** Delta W

## 4:05-5:05pm

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### **#166 A D.C. Trip that works!**

*Christine Alongi-Arnold, Detroit Country Day School; Nate Grubaugh, Detroit Country Day School*

Where better to start your research than in the Nation's Capital? The Washington D.C. Trip has been a perennial favorite for decades. In some cases the tour company takes the reigns and runs everyone ragged. In other cases the teachers do all the work and bore everyone to tears. We have created a D.C. Trip that is appropriately paced and based on a primary source search. The trip fits tightly with the curriculum starting with summer reading. The students are focused, there is time to reflect, everyone has fun, and comes home healthy and detention free.

**Audience:** Middle/High School

**Content Focus:** English/Literature

**Type:** Practice/Strategies

**GLCE's:** MS - US History, post constitution -1890, HS - US History/Geography

**Room:** Delta W

### **#170 Courts Resolve Disputes: Small Claims Court and Mediation Simulations for Elementary**

*Rachael Drenovsky, MI Supreme Court Learning Center*

State courts resolve disputes in many ways including civil trials, small claims court hearings, and mediation. This session will offer outlines of brief small claims and mediation simulations that can be used with elementary students. The simulations can also be used as a starting point for discussion of other types of court proceedings.

**Audience:** Elementary

**Content Focus:**

**Type:** Content/Subject Knowledge

**GLCE's:** ELEM-Civics

**Room:** Delta E

### **#147 Population Data: Spatial Thinking Meets Common Core Writing and Math**

*Carol Gersmehl, Michigan Geographic Alliance*

How has population changed over time in different world regions? How does population distribution relate to ecological regions? Students visualize population and climate data using manipulatives, maps (paper, web-GIS), and graphs. In writing activities students make comparisons, describe relationships, and pose questions about spatial regions, transitions, and patterns. In math activities students use ratios (percentages), number lines, and area estimates. Student activities are designed to meet social studies GLCEs and CCSS (grade 6-7) and to practice spatial thinking.

**Audience:** Middle School

**Content Focus:** English/Literature Math

**Type:** Practice/Strategies

**GLCE's:** MS - Global Geography

**Room:** Delta C

### **#113 The Causes of the Civil War: An Historiographical Review**

*Marc Kruman, PhD, Wayne State University*

Since the outbreak of the Civil War, Americans have debated the causes of the war, one of the most important--if not the most important--events in American history. They have debated it intensely because in the struggle to understand why the war came, Americans--North and South, white and black, male and female--see it as a guide to understanding the meaning of American history.

**Audience:** Middle/High School

**Content Focus:** English/Literature

**Type:** Content/Subject Knowledge

**GLCE's:** MS - US History, post constitution -1890, HS - US History/Geography

**Room:** Michigan

### **#101 Declared to be Free: Teaching About the Amistad Case**

*Tiffany Middleton, Cooperfly Creative Arts; Howard Kaplan, American Bar Association*

The dramatic story of the Amistad case provides a fascinating look at legal standards of free and slave status in early nineteenth century America. One of the most famous cases of its time, it involved future lawyer-president John Quincy Adams and incorporated both American and international laws. Participants will discuss the story of the case, analyze related federal court documents and grapple with with popular myths related to the case.

**Audience:** Middle/High School

**Content Focus:**

**Type:** Content/Subject Knowledge Practice/Strategies

**GLCE's:** HS - Civics

**Room:** Ambassador

### **#176 Document Based Questions: Teacher Sources and Student Expectations**

*Alison Boggs, McGraw-Hill*

This session will provide an overview of select print sources, current software and Internet options intended to enhance student understanding of document based questions. The technology, which will be covered, includes; Internet and software document sources. Assessment software will be incorporated as a way to build DBQs and formally assess student knowledge.

**Audience:** Middle/High School

**Content Focus:**

**Type:**

**GLCE's:**

**Room:** Ballroom